

Askham Bryan Childcare Centre.

Our Ethos

At Askham Bryan Childcare Centre our main aim is to create a warm, safe and caring environment where children feel happy and supported during their time with us.

We feel children can not learn if they are not happy and so that is always at the forefront of all we do and children's learning,

All children are encouraged to become independent ,both in their learning and their self help skills. We work closely with and provide support to families and in the event that a child is identified in any development delays a child's key worker will work 1-1 with the child and bring in outside agencies for additional support if required.

We provide new and exciting experiences, as well as repeating favourites, taking the lead from children and their interests and incorporating them into our planning. Parents are encouraged to share information and give feedback

Our door is always open for Parents to discuss any issues with Key workers /Managers

We do everything in our power to safeguard children in our care, we have 3 designated safeguarding leads and all staff have up to date safeguarding training and are all first aid trained.

We support diversity and welcome all children and Parents, respecting differing cultures and beliefs and recognise that each child is an individual and learning at their own pace and with their own strengths.

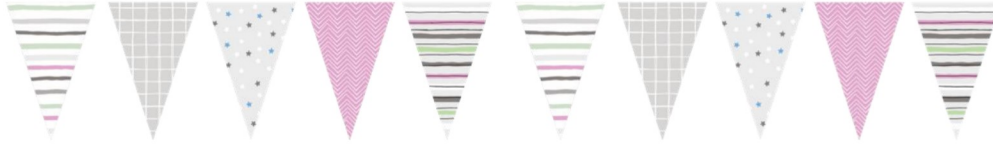
We offer a place where no child or adult suffers discrimination of any kind.

We support all children in our care to progress throughout the Early Years Foundation Stage using development matters as a guide.



Owner: Mrs Terry Harland.
Tel: 01904 709062.

Website: www.askhambryanchildcarecentre.co.uk



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Code of Practice

The individual needs of each child will be assessed and catered for

All staff will promote a warm ,secure relationship with all children

All staff will provide and promote all aspects of child development

All children will be encouraged to fulfil their potential

No staff will discriminate any child, Parent or Carer

Every effort is made to keeping staff /child ratios and we follow a contingency plan in the event a situation arises where we become out of ratio.

A good standard of hygiene will be maintained at all times

All accidents, incidents and injuries will be recorded from Home and Nursery

All concerns regarding Child protection will be reported to MASH
Any Staff allegations will be reported to LADO

All Parent/Carers are entitled to help determine their child's needs

All Parent/Carers are welcome to come and discuss any issues

Confidentiality within the Nursery will be followed

Safety is paramount throughout Nursery at all times

Security is paramount at all times

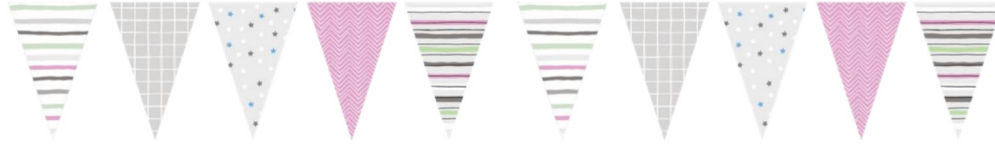
On local outings the ratio will be 1: 2/3 children for all age groups
A planned curriculum in Education will be provided

Nursery Managers and staff expect Parent/Carers to provide - up to date correct information,
inform us of any injury /accident sustained at home and respect staff



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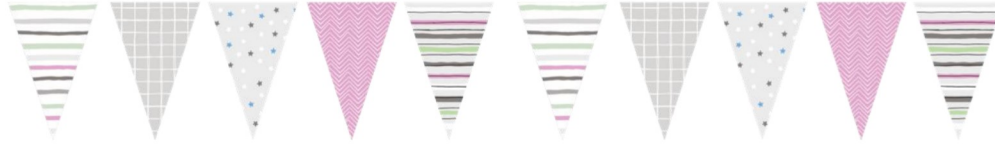
Principles which are Fundamental to
Good Early Years Practice

- 1 Early childhood is the foundation on which children **build the rest of their lives** , it is not just preparation for the next stage -
It is vitally important in itself
- 2 Children develop emotionally, intellectually ,morally, physically, spiritually and socially at different rates. **All aspects** of development are equally important and are interwoven
- 3 Young Children learn from **everything** that happens to them and do not separate their Learning into subjects
- 4 Children learn most effectively when they are actively **involved and interested**
- 5 Children learn most effectively by **doing** rather than being told
- 6 Children need **time and space** to produce work of quality and depth
- 7 What children **can do** rather what they can not do are the starting points in their learning
- 8 Playing and talking are the main ways through which young children learn about **themselves** and the world around **them**
- 9 Children who **feel confident in themselves** and their own ability have a head start to Learning
- 10 Children who are encouraged to **think for themselves** are more likely to act independently
- 11 **All children have abilities** which should be identified and promoted



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Educational Programme we follow –

EYFS and Development Matters.

All of our educational programme involves play activities and experiences for all children and all abilities.

7 Learning areas- The Early Years Foundation Stage

Prime learning areas

Communication and Language

Personal and Social Development

Physical Development

Specific learning areas.

Literacy

Mathematics

Understanding the world

Expressive art and design



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